

Behaviour Inclusion and SEND Policy

Public policy - positive participation and equal access

UNMATCHED COACHING LTD. Version 1.0

Document owner: Unmatched Coaching Ltd

1. Inclusive coaching

Every child should be treated with respect and offered meaningful opportunity to participate. Activities may be adapted for age, disability, learning or communication differences, confidence, ability and individual needs. We work with parents and schools to agree reasonable adjustments and support plans, while acknowledging that the safety of the whole group must be managed.

2. Positive behaviour

Coaches give clear instructions, model respectful conduct, praise effort, provide suitable choices and use supervised calming space when needed. Bullying, harassment, discriminatory language and unsafe physical conduct are challenged promptly and dealt with proportionately. Physical intervention is not used as punishment; it may be used only where lawful, necessary and proportionate to prevent immediate harm and must be reported.

3. Concerns or repeated unsafe behaviour

The coach may adapt an activity, arrange school support, inform the director, discuss with parents or temporarily restrict a dangerous activity. Where risk remains unacceptable despite reasonable adjustments, a child's place may be suspended or ended after a fair individual review, with an appropriate financial remedy for undelivered sessions where required. Child welfare and safe collection always come first.

4. Feedback and complaints

Children and families may raise concerns without discrimination or retaliation. We respond using the Complaints Policy and share safeguarding concerns with the host school's DSL.